

This session's objectives:

- To mark the Marian feasts of Advent by improving students' understanding of Mary's role in Salvation by exploring and praying with her titles and symbols
- To explore the role of Mass as a response we make because of our faith and its importance for our salvation, spiritual well-being and service to others
- To gather together candidates with their families or school communities in prayer around the Eucharistic table during the Advent season

This session's program:

1. **Feast Day Mass: Immaculate Conception** (celebrant Fr. Jason) 45-60 min 6:30
Track A: Bilingual Mass with families, 6:30 p.m. @ Q of Angels Church
Track B: Masses in English w/ school communities, 8:30 a.m. Q of Angels, 10 a.m. SMS
2. **Walk down to HFH, name-tag pick-up, parent sign-in & hospitality** 0-5 min 7:30

3. **Marian Learning Stations** (intro'd by Rachel/Paul/Joe) 15-20 min 7:35
 - travel around in any order to each kind of station to **learn, pray and do** at each
 - Table leaders may be supervising stations or working w/ unaccompanied students
 - 4 kinds of stations (actual number of stations varies by how involved the activity is):
 - Immaculate Conception (conceived w/o original sin: reflecting on our own unique gifts we have been given to better serve Jesus, pray Morning Offering)
 - OL Guadalupe (miraculous appearance of Mary; read story, color symbols, say prayer)
 - OL of the Sign (Mary as vessel for holding Jesus; pray Litany of Loreto, offer intention)
 - Ladybugs (named for Mary's intercession; pray Hail Mary, glue a spot on paper bug)
 - Transition to Mass Verbs Breakout** (Rachel/Paul/Joe)
 - Mary gives her example to us with the few short phrases we hear from her in the Bible, e.g. "**Let it be done...**" "**My soul proclaims...**" "**Do whatever he tells you...**"
 - in a similar way, the Mass we've experienced together speaks to us through its actions and the ideas expressed - like learning about Marian symbols, we just have to decode it!
4. **Mass Verbs Breakout** (With Family or Catechist Partners/Groups) 25 min 7:55
 - each pair chooses a verb card to write about on the question sheet (10 minutes)
 - can share responses with table, discuss where different actions occur during Mass (15 minutes); help each other; can finish Marian Learning Stations if done early
 - can use overview on pp. 104-105 of the textbook to review structure of Mass
5. **Homework, Reminders and Closing Prayer** 5-10 min 8:20
Responsory for Early Advent, contemplation w/ images of Holy Fam (Tr B skips video)

Homework & Reminders for Candidates:

- read/do **textbook** pp. 28, 64-65 for next class: Tr A Mon. 12/15, Tr B W-Th 12/17-12/18
 - Track A students should **bring a charged device** if they want type their Letter to the Pastor instead of writing by hand, Track B may wish to use school devices
- **Christian service** for 5+ hrs due in <2 months at first class in Feb. – take a(nother) form!