

This session's objectives:

- To reframe Candidates' understanding of freedom in a Christian context, and that knowing and following the rules sets one free to be fully alive (holy) and avoid Deadly Sins
- To reinforce the "rules and tools" for living a Christian life, including the Ten Commandments, Beatitudes and the Theological and Cardinal Virtues

This session's program:

1. **Name-tag pick-up and/or Check-in** *Tr B does in pairs or sm grps* 5 min 6:45
- *check-in about Confirmation name research: 2 saints, what's interesting about each*
2. **Opening Prayer** "Hold My Hand" *guided meditation (Joe/Paul/Rachel)* <10 min 6:50
3. **Presentation on the Ten Commandments (Joe/Paul/Rachel)** 10-15 min 7:00
- *see also textbk p. 97 - 10 Commandments as covenant (agreement) btwn God & people*
- *brief age-appropriate review of each commandment, expanding on video*
- *re-frame adultery (lack of faithfulness in relationships), coveting (envy/jealousy)*
4. **Icebreaker at Tables: Morally Good or Suspect?** 15-20 min 7:10
- *Track B could do this as a class, in small groups, or as partners – teacher's choice!*
- *handout listing 5 scenarios: "Morally Good or Morally Suspect?"*
- *discuss at table if they are intrinsically good actions (which promote their relationships with God or others) & other factors which may contribute toward action being wrong:*
- *intention of the action (whether a different good is promoted by doing it)*
- *not having a free choice (due to conflicting obligations, decisions made for you, etc.)*
5. **Cardinal & Theological Virtues (Paul/Joe/Rachel)** 10 min 7:25
- *see also textbk pp. 51-52 - IKEA furniture comes with instructions & Allen wrench*
- *so also do the Commandments & Beatitudes (rules) come w/ virtues & gifts (tools)*
- *theological virtues → use video & piano metaphor (p. 51); come from God (faith as already discussed in 2nd session, hope, love/"caritas-agape" charity/perfect love)*
- *cardinal virtues: like a hinge (show door operation) → grow as result of human effort*
- *virtues most easily understood by looking at the "deadly" sins they help us overcome*
- *deadly sin (vice) holds like a vise (show vise-grips), restrains us – virtue sets you free*
6. **Breakout at Tables: Sins and Virtues** 30-40 min 7:35
- *handout listing Deadly Sins and Virtues, showing relationship between them*
- *includes folktale(s) or fairy tale(s) & Proverbs passage to illustrate each Deadly Sin*
- *includes a parable or other Scripture passage to illustrate each Virtue*
- *story cards & picture books w/ folktales available, but use your time wisely! (esp. Tr. B)*
- *tables/groups may break into pairs to cover different sins & virtues, or may stay together to look at one (or two) as a table/group using story cards or picture books*
- *review folktale if needed, look up the Scripture passages, answer questions about them*
7. **HW, Reminders & Closing Prayer (Paul/Joe/Rachel)** 5-10 min 8:20
prayer: *Act of Faith, Hope and Love (on prayer card in 2 languages)*

Reminders & Homework for Candidates:

- read/do textbook pp. 37-40 and 51-52; journal pp. 32-34, due at next class **Mon 11/10 for both tracks with Sponsors & Parents next Mon 11/10 at St. Matthias Church!**
- work more on your **Confirmation Name reflection!** Select your Confirmation Name and finish your research on that Saint so you can start writing. *Final reflection due in 2 weeks!*
Due for Track A: Monday, November 17 Due for Track B: Thursday, November 20