

This session's objectives:

- To broaden candidates' understanding of the meaning of "Church" through exploring Catholic Social Teaching and how it is lived in personal relationships, the parish community, and the wider world
- To provide a witness of mature Christian life as a model for the candidates to follow

This session's program:

1. **Name-tag pick-up & Icebreaker**; can turn in late Letters (due last wk) 10 min 6:45
Icebreaker question: What is a club, team, or group that you belong to (or want to)?
2. **Opening Prayer** (Rachel) sing "Christ Be Our Light" 5 min 6:55
- just finished celebrating the visit of the Magi (Epiphany / 3 Kings) and the Baptism of Jesus, 2 events in which Jesus was revealed to the world as God-with-us (theophanies)
- light is part of how we recognize God as God! Jesus' light guides us!
- students can operate their cell phone flashlights at the times marked in the lyrics
3. **The Church Community and Catholic Social Teaching** (Rachel) 10 min 7:00
[video](#) from Catholic Central, built into PowerPoint presentation, review main points
4. **Panel Discussion on CST** (Rachel w/ **Jamie**, sub **Josie** & sub **Jim H.**) 20 min 7:05
- panelists respond (5 min each) to questions on living Catholic Social Teaching,
- take questions from students or follow-ups from moderator (5 min)
 - **Josie** (How does SPRED uphold the **life and dignity of the human person**?)
 - **Jim** (How does the Society of SVDP prioritize the **poor & vulnerable**?)
 - **Jamie** (How does Commons promote the **call to family, community & participation**?)
5. **Scripture Breakout: Social Teaching** (At Tables) 45 min 7:25
Blue (JG for SP) & Green (RH): Life & Dignity of the Human Person
Orange (JRe): Dignity of Work & Rights of Workers Yellow (JKe): Solidarity
Purple (MR): Rights & Responsibilities Brown (JKy): Care for God's Creation
Pink (JM) & White (KM): Call to Family, Community & Participation
Red (IL) & Black (JH for PLV): Option for the Poor & Vulnerable
- includes opportunity for reaction to panelists' statements as part of first question
- each table has (part of) one of the seven components of Catholic Social Teaching
- use Scripture passage and reflection questions (write answers)
- create a slogan and use the slogan(s) to create posters that will encourage others to live/act as we are asked to do through this Social Teaching
*- should be **1 poster for every 2-3 students** so all have a chance to work on it*
6. **Groups Share Posters & Slogans** (moderated by Rachel) 15 min 8:10
7. **Reminders & Closing Prayer** (Rachel) *Prayer for Hope and Light* 5 min 8:25

Homework and Reminders for Candidates:

- **HOMEWORK:** do **p. 9 and p. 101** in your **textbook** and **pp. 14, 35, 36 and 37** in your **journal**. Due at **NEXT CLASS, Tracks A & B together Mon. 1/26**
- finish **Letter to the Pastor** if not already finished and turned in! **Due last week!**
- be working on your **Christian Service!** Documentation for 5+ hours due first week of February (in 3 weeks): Track A due Mon 2/2 Track B due Wed 2/4 in Religion
Undecorating Q of A Church after Xmas (Tues 1/13), Soup Kitchen at St Mary of the Lake & Our Lady of Lourdes (group outings Wed. 1/21 & Wed. 2/4)