

This session's objectives:

- To broaden candidates' understanding of the meaning of "Church" through exploring Catholic Social Teaching and how it is lived in personal relationships, the parish community, and the wider world
- To provide a witness of mature Christian life as a model for the candidates to follow

This session's program:

1. **Name-tag pick-up & Icebreaker**; can turn in Letters (due next wk) 10 min 6:45
Icebreaker question: What is a club, team, or group that you belong to?
2. **Opening Prayer** (Rachel) sing "Christ Be Our Light" 5 min 6:55
- students can operate their cell phone flashlights at the times marked in the lyrics
3. **The Church Community and Catholic Social Teaching** (Rachel) 10 min 7:00
[video](#) from Catholic Central, built into PowerPoint presentation, review main points
4. **Panel Discussion on CST** (Rachel w/ **Stella**, guest **Jim H. & Jamie**) 20 min 7:05
- panelists respond (5 min each) to questions on living Catholic Social Teaching,
- take questions from students or follow-ups from moderator (5 min)
 - **Stella** (How does the Respect Life Group uphold the **life and dignity of the human person?**)
 - **Jim** (How does the Society of SVDP prioritize the **poor & vulnerable?**)
 - **Jamie** (How does Commons promote the **call to family, community and participation?**)
5. **Scripture Breakout: Social Teaching** (At Tables) 45 min 7:25
Red (LS) & Green (RH): Life & Dignity of the Human Person
Orange (JRo): Dignity of Work & Rights of Workers **Yellow (IL): Solidarity**
Black (PLV): Rights & Responsibilities **Blue (SP): Care for God's Creation**
Pink (JM) & White (JRe): Call to Family, Community & Participation
Purple (MR) & Brown (JK): Option for the Poor & Vulnerable
- includes opportunity for reaction to panelists' statements as part of first question
- each table has (part of) one of the seven components of Catholic Social Teaching
- use Scripture passage and reflection questions (write answers)
- create a slogan and use the slogan(s) to create posters that will encourage others to live/act as we are asked to do through this Social Teaching
*- should be **1 poster for every 2-3 students** so all have a chance to work on it*
6. **Groups Share Posters & Slogans** (moderated by Rachel) 15 min 8:10
7. **Reminders & Closing Prayer** (Rachel) 5 min 8:25
Prayer for Hope and Light (in slideshow)

Homework and Reminders for Candidates:

- **HOMEWORK:** do **p. 9 and p. 101** in your **textbook** and **pp. 14, 35, 36 and 37** in your **journal**. **Due at NEXT CLASS which is split into our Tracks:**
 - TRACK A** (Religious Ed): Monday, Jan. 13
 - TRACK B** (Q of A School): in Religion class, Wed. & Fri. 1/15 & 1/16
- finish **Letter to the Pastor** if not already finished and turned in! **Due at next class!**
- be working on your **Christian Service!** **Documentation for 5+ hours due first week of February:** Track A due Mon 2/3 Track B due Wed 2/5
Undecorating Q of A Church after Xmas (Sun 1/12), Soup Kitchen at St Mary of the Lake & Our Lady of Lourdes (group outings Wed. 1/15 & Wed. 1/29)