

**This session's objectives:**

- To give Candidates a deeper and clearer understanding of the Gifts of the Holy Spirit
- To show that the Gifts of the Spirit are an integral part of living a holy life in Christ, as expressed in the Scriptures and through the lives of their chosen patron saints/holy people

**This session's program:**

1. **Name-tag pick-up** (*hang onto CN papers*) & **Icebreaker** (Tables/Groups) 5 min 6:45  
**"The Best Gifts Ever"** - *discuss/share with your table, then share Journal p. 34:*  
  - *name 1 gift you have given that you put a lot of thought/work into when you gave it*
  - *name 1 gift you have received that has little cash value but means a lot to you*
2. **Opening Prayer** (Rachel/Jor/Annr) 5 min 6:50  
*Responsory for Early Advent*
3. **Gifts of the Spirit Overview** (Rachel/Joe/Anne) 10 min 6:55  
  - *see textbk pp. 53-55 & leader notes - tools for knowing God's will & doing God's will*
  - *given in Baptism, strengthened in Confirmation - briefly intro each Gift from notes*
4. **Reflection: Sentence Starters** (Individually) - *leader plays quiet music* 10 min 7:05  
  - *each student reflects on each Gift's presence in their life by finishing the prompts*
5. **Breakout: Exploring the Gifts of the Spirit** (At Tables) 40-45 min 7:15  
  - *each table/group is assigned a Gift of the H.S. to go in-depth with (ex: Piety/Reverence)*
  - *guided by reflection question sheet - scribe writes group's answers*
  - *read the description of that gift in the textbook on pp. 53-56 (names may differ)*
  - *look up and read the 2 or 3 Scripture passages from card*
  - *Track B can begin this in one class session and continue it in the other*

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  - *each table/group creates a version of "Happy Birthday" (new words, same tune)*
  - *4 unique lines of lyrics about their Gift of the Spirit (not same line repeated 4x)*
  - *will need to sing the song to the larger group - legible lyrics to be handed in*
  - **discuss name papers:** *each table/group should identify which of the saints/holy people described in their Confirmation Name papers is the best example of being filled with that (or another) Gift of the Spirit*
  - *be ready to share that saint's story \*briefly\* with the large group*
6. **Presentations of Songs & Saints** (~3 minutes for each Table/Group) <20 min 8:00  
*each table/group sings their song and explains how their representative saint showed that he or she was filled with that (or another) Gift of the Spirit - collect Name papers*
7. **Reminders and Closing Prayer** (*Gifts of the Spirit Petitions*) 5-10 min 8:20  
*each table/group chooses a volunteer to read 1 pre-written, laminated petition for their assigned Gift of the Spirit (on red cards)*

**Homework for Candidates and Some Reminders:**

- **do Gifts of the Spirit crossword puzzle** (*handout*)
- read/do **pages 53-56** in your textbook and **page 64** in your journal
- Next class is next week: Track A Mon 12/16 at Mission Hall (*bring device to type on?*)  
Track B Wed 12/18 & Thurs 12/19 in Religion class